



“RTI is not a special education thing, it’s not a general education thing, its school improvement and that’s an everyone thing.”

## RTI Training Reminder and Details

---

### STATE RTI TRAINING APPLICATIONS DUE JUNE 30

The state RTI training application are due on **Wednesday, June 30, 2010**. Please fax or mail your application on or before this date to:

Lori Brown-Chauvet  
RTI Coordinator  
PO Box 202501  
Helena, MT 59620  
(406) 444-3924 Fax  
(406) 444-0923 work  
(406) 461-6628 work cell  
[lbchauvet@mt.gov](mailto:lbchauvet@mt.gov)

Montana RTI Program Application and Levels of Implementation Link:  
**2010-2011 Montana RTI Program Application:**  
[http://www.opi.mt.gov/pdf/SpecED/10\\_11RTIAppPacket.pdf](http://www.opi.mt.gov/pdf/SpecED/10_11RTIAppPacket.pdf)

**RTI Levels of Implementation:**  
[http://www.opi.mt.gov/pdf/SpecED/10\\_11RTILevels\\_Implementation.pdf](http://www.opi.mt.gov/pdf/SpecED/10_11RTILevels_Implementation.pdf)

The state will be providing the main RTI training, while the CSPD region will be providing supplemental RTI trainings. Therefore, if your school had an RTI team through the CSPD region in prior years you will want to fill out the state application to continue state-funded main RTI trainings.

---

## **MONTANA RTI USING THE RTI PROCESS AT THE STATE LEVEL**

The Office of Public Instruction (OPI) is using and modeling the RTI components, processes, and framework at the state level to provide the most effective RTI professional development and support to Montana Schools. This means that we will be:

- using data to drive our decisions.
- envisioning what RTI at the state level will look like in the next one to five years with an action plan in place for each upcoming year. This includes updating the **Montana RTI Framework** every three years. The 2011-2012 Montana RTI Framework will include an **RTI Resource Guide** with sections on literacy, math, behavior, gifted and talented, special education, etc.
- providing a state-wide focused **regional training system that is differentiated** according to the levels of implementation of attending school teams.
- focusing our training on improving schools at the system and instructional (reading and math) levels.
- planning a 3-day **Big Sky RTI Conference** for the **summer of 2011**.
- rewarding exemplary schools using the RTI process.
- creating a list of **model RTI schools** who have agreed to open their doors to visits from schools interested in seeing the RTI process in action.
- creating a system of accountability, protocols, and clear expectations.
- increasing good communication through the use of organized newsletters and websites. The **OPI RTI website** is currently being organized and updated. A **Montana RTI Roundup Newsletter** will be published electronically bi-monthly and distributed to all Montana school districts starting in the fall of 2011. A **Montana RTI Brochure** for parents and community members is also in development.
- providing direction and gathering input/feedback by partnering with **Montana Partnership on RTI** which is made up of individuals who share our student population, such as preschool staff, parent organizations, administrators (SAM), Idea Partnership (NASDSE), special educators, general educators, speech, occupational, and physical therapists, school psychologists, OPI staff, higher education professors, etc.
- creating an RTI Regional Consultant position (new position) in each region responsible for guiding schools using the RTI process by providing an **RTI School Review**. The purpose of this review is to assist school with the implementation of RTI and in

determining their readiness to use RTI as a component of their evaluation procedures in identifying students with specific learning disabilities. RTI Regional Consultants will also meet with other regional consultant representatives to ensure that our Montana RTI vision and program is consistent throughout the state and provide leadership and support to state RTI facilitators. RTI Regional Consultants and RTI Facilitators will offer **RTI School Site Visits** to schools participating in the State RTI trainings. To maximize these visits a uniform agenda will be developed by school staff and the consultant or facilitator prior to the visit and each school or district will be given a summary checklist/report promptly following the visit.

- developing a system of support and clear expectations for the regional consultant and facilitator roles.
- designing the Montana RTI Program after analyzing gathered information, such as gathering information from interested schools and RTI Regional Consultants and RTI Facilitators before determining the training topics, delivery model, and school site visits.

---

## **MONTANA RTI SPECIALISTS HAVE BEEN SELECTED**

The main trainers for the RTI elementary, secondary, and administrator trainings have been selected for the 2010-2011 school year. Trish Travers will be leading the elementary trainings, while Wayne Callender will be heading up our secondary and administrator trainings.

### **RTI Elementary Training Specialist Trish Travers**

Patricia Travers currently directs a large-scale Schoolwide Reading/RTI project for the Center for Teaching and Learning at the University of Oregon. She oversees and coordinates all aspects of the project including the development and implementation of a professional development model for districts and schools across Oregon that includes statewide coaches' and leadership sessions and professional development and training for teachers. In addition, Patricia is a literacy coach on a 4-year large-scale Response to Intervention federal grant to study a systematic reading intervention – the first large-scale experimental study of RTI by the federal government. She has presented hundreds of sessions in Oregon and across the country. Patricia, in her past life, was a special education teacher for 12 years.

## **RTI Secondary and Administrator Training Specialist Wayne Callender**

Wayne Callender is a national Response to Intervention (RTI) consultant and trainer with a combined 16 years experience working in and training schools to implement an RTI approach to student learning. He is the Director of Partners for Learning (PFL), Inc., and the past statewide coordinator of RTI for the state of Idaho. Wayne contributed to the recent publication of the "Handbook of Response to Intervention, the Science and Practice of Assessment and Intervention" and has authored various training manuals and materials for both elementary and secondary schools.

---

### **MONTANA RTI ELEMENTARY, SECONDARY, AND ADMINISTRATOR 2010-2011 TRAINING SCHEDULE**

Regional Training	Fall	Spring	Fall	Spring	Fall	Spring
	Elementary	Elementary	Secondary	Secondary	Administrator	Administrator
Region IV - Bozeman	Sept 20-21	Jan 6-7	Sept 23-24	Jan 3-4	Sept 22	Jan 5
Region V - Missoula	Sept 16-17	Jan 20-21	Sept 13-14	Jan 17-18	Sep 15	Jan 19
Region II - Great Falls	Oct 28-29	Mar 31-Apr1	Oct 25-26	Mar 28-29	Oct 27	Mar 30
Region III - Billings	Nov 11-12	Apr 7-8	Nov 8-9	Apr 4-5	Nov 10	Apr 6
Region I - Glendive	Nov 9-10	Apr 5-6	Dec 16-17	May 9-10	Dec 15	May 11

**Please note that Region I-Glendive ELEMENTARY  
Fall and Spring training dates have changed.**

---

### **MONTANA RTI TRAINING AGENDA FORMAT**

The OPI will provide two (2) sets of training (fall and spring) to **elementary** and RTI school teams that are two (2) days in length across five (5) regions. The OPI will also provide two (2) sets of training (fall and spring) for **secondary** RTI teams and **administrators** that are three (3) days in length (2 for secondary teams and 1 for administrators) across five (5) regions. The participating team members will have an opportunity to meet with their teams and other teams to apply the information they learned during the training.

The state RTI trainings will include the following components:

- Whole group instruction
  - Small group instruction
  - Team planning time
  - Time to network with other school
- 

## **RTI SCHOOL NETWORKING DIRECTORY**

To encourage and increase networking among Montana schools and districts, the state will be **compiling and organizing information provided by participating schools/districts, such as current level of RTI implementation and core Reading and Math programs.** This information will be made available to all schools participating in the RTI State training with the purpose of schools being able to network with other schools at the same level of RTI implementation or using the same core Reading or Math program. This may also be used by a school/district researching a new reading or math core program or to contact a school who is at a different level of implementation for problem-solving and direction.

---

## **RTI AWARENESS TRAINING MODULES**

Starting the fall of 2010-2011, a set of three **RTI Awareness Modules** will be available to Montana schools or districts. The intended audiences of these modules are staff members of schools who have received little or no RTI training. The goal of these trainings is to raise awareness, provide detailed information, and to prepare a school or district for the implementation of RTI with the intent that the school or district will take part in the State RTI trainings the following year. An awareness module for school boards, community members, and parents will also be available. To schedule training on these modules from an RTI Regional Consultant, please contact Lori Brown-Chauvet at (406) 444-0923 work, (406) 461-6628 work cell or email me at [lbchauvet@mt.gov](mailto:lbchauvet@mt.gov).

---